



School: T.C. Howe High School  
SBOE Monthly Performance Report-Template

Date: June 18, 2014

Core Question 1: Is the educational program a success?					
	April 15	May 15	June 15	Comments	Next steps
<b>Student Enrollment</b>	597	605	610 MS: 241 HS: 365	<ul style="list-style-type: none"> <li>Enrollments and with drawls evened out for the most part this month. There were only 16 school days since the last report</li> <li><b>Dropouts: 0</b></li> <li><b>Withdrawals: 4</b></li> <li><b>Enrolled: 5</b></li> </ul>	<ul style="list-style-type: none"> <li>Our registrar continues to work diligently to follow up with all students who withdraw from T.C. Howe to ensure their attendance at their new school.</li> <li>The registrar has also been working to locate any student associated with Howe who have not been in attendance all year in order to discuss with them options that they can consider in order to continue their academic journey</li> </ul>
<b>Student Attendance</b>	84%	86%	87% MS: 94% HS: 80%	<ul style="list-style-type: none"> <li>Each reporting period we continue to see a steady increase in our student attendance. This particular reporting period you will find a breakdown of our attendance percentage for both middle school and high school in order to give a more complete picture of where we are in terms of our attendance.</li> <li>Through the Student Intervention Team which meets weekly, we have worked to proactively communicate to students and parents within our identified target groups prior to ensure their attendance for their designated testing date.</li> <li>Our attendance team has worked to complete daily phone calls and phone visits for students that are not at school. We also work closely with our School Resource Officer as well as the probation officer housed at Howe to follow up with students and parents who have a consistent pattern of not attending school.</li> </ul>	<ul style="list-style-type: none"> <li>The attendance team is currently researching a way in which we can support the parents of students with attendance issues. In our experience, we have come across a number of parents who seek support in “forcing” their child to come to school. We recognize that as a team, we can collectively hold our students accountable to ensure their daily success.</li> </ul>
<b>Student Suspensions</b>	7th- 18 8th - 19 9th - 14 10th- 11	7th- 33 8th - 26 9th - 13 10th- 3	7 <sup>th</sup> : 11 8 <sup>th</sup> : 17 9 <sup>th</sup> : 9 10 <sup>th</sup> : 3	This month, high school suspensions continued to decrease from 32 to 20, while middle school student suspensions decreased as well. This major increase in suspensions is largely a result of an intentional focus on un-served	With the start of testing season, our focus has been on finding alternatives to suspensions. The discipline team has been creative with the use of consequences throughout the school day to

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	11th - 3 12th - 2 <b>Total: 67</b>	11th - 7 12th - 7 <b>Total: 76</b>	11 <sup>th</sup> : 2 12 <sup>th</sup> : 0 <b>Total: 79</b>	consequences. This month we completed a refresh of the Plasco Behavior Management system. This refresh of the systems allowed us to develop filters to target specific students much more effectively. Students that had habitually skipped detentions and Friday School were issued suspensions as the final consequence. The management system continued to give us positive results in the month of may.	remedy suspension-worthy offenses. Our goal is for consequences to not interfere with attendance. We have also relied heavily on parent conferences as they have been more effective in rectifying the behavior.
<b>Student Expulsions</b>	4	3	0	There were no Expulsions during this time period	Improved student behavior

<b>Core Question 2: Is the organization in sound fiscal health?</b>		
	<b>Comments</b>	<b>Next steps</b>
<b>SIG Funding</b>	<p>Since our last reporting period, some updates have been made in terms of our intended amendments. As a team we met to review our current budget in comparison to our actual cost of purchases and our projections. Below you will find a finalized list of amendments which were submitted:</p> <ul style="list-style-type: none"> <li>• Next year, we will no longer use Achieve 3000, but will begin to use Reading Plus. This will be funded with the Title 1 grant.</li> <li>• Plato, Mathletics, and BrainPop will continue to be funded with the Title 1 grant</li> <li>• We have opted not to utilize Think Through Math for this upcoming school year</li> <li>• We have opted to reallocate the funds designated for our Grant Manager to attend the National Grants Management Association Conference</li> <li>• Summer School is up and running with students from all three CSUSA Schools participating</li> </ul>	<ul style="list-style-type: none"> <li>• Summer School is up and running and we continue to push to get our students on track</li> </ul>

<b>Core Question 3: Is the organization effective and well-run?</b>					
	<b>April 15</b>	<b>May 15</b>	<b>June 15</b>	<b>Comments</b>	<b>Next steps</b>
<b>Staff Attendance</b>	97.7%	97%	96%	As the end of the year nears, we have had many conversations with our staff in terms of finishing strong. We had a strong attendance at the end of the year as the staff worked to improve student achievement	Continue to show the correlation between staff attendance and student academic success.
<b>Staff Retention</b>	98%	100%	76%	As a team, we have continued to work hard to create and maintain a pool of potential candidates that can be transitioned into positions that potentially become open at the school. We currently have some openings to fill and we	We have attended a number of hiring fairs and have begun to interview applicants for the 2014, 2015 school year. In the process of doing this, we have worked to maintain communication with all

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				<p>are filling</p> <ul style="list-style-type: none"> <li>▪ <b>Termination – Involuntary:5</b></li> <li>▪ <b>Resignation – Voluntary: 10</b></li> <li>▪ <b>New Hire: 6</b></li> </ul>	<p>potential new hires in order to create a welcoming atmosphere and in order to ensure a smooth transition.</p> <p>The leadership team has also been working to provide opportunities over the summer for staff members to come in to receive professional development in order to ensure a great start to the school year.</p> <p>We have may new hires and are excited for the new school year</p>
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Core Question 4: Is the school providing the appropriate conditions for success?					
	April 15	May 15	June 15	Comments	Next steps
IEP / 504 Plans	107	109	109	<p>As we have new students enroll, our registrar continues to work closely with the family and their previous school to determine if special education services were received. Through the improvement of this process, we have been able to communicate to teachers and support staff in a more timely fashion when and if any additional accommodations and/or modifications can be used to support new students that we have.</p> <p>Additionally, as the end of the year nears, the SPED team and the discipline team have been working together to provide support for some of our most challenging students in a way that allows them to receive positive praise or consequences for their actions without moving them out of their academic setting .</p> <p>The number of IEP/504 stayed the same this time period</p>	<p>The SPED team is currently working to ensure that all meetings are held for any IEP that goes out of compliance during the summer months. Additionally, the team is working to ensure a smooth transition for students transitioning out of high school. This includes working closely with the Guidance team, the student, and their families.</p> <p>T</p>
EL Students	13	16	16	<p>The number of ENL working very closely with our ENL coordinator this reporting period as we follow up with families within this population in terms of attendance. Our coordinator to assist us in making parent phone calls</p>	<p>Our ENL coordinator will continue to work with not only teachers, but additional support staff on effective ways to communicate with the parents of our ENL students in order to keep them involved in</p>



## OFFICE of EDUCATION INNOVATION

				and doing weekly home visits.	their child's education.
<b>Parent Engagement</b>	Yes	Yes	Yes	<p>Parent Night that provided several links to community resources: The Public Library, Upward Bound, Job Corps</p> <p>Parents are being invited to our 8<sup>th</sup> grade Promotion Ceremony</p> <p>Parents have been invited to a feedback session hosted by our Parent Liaison</p> <p>Parents are contacted daily when and if their child is tardy to school or absent</p> <p>Parents received letters as well as phone calls informing them of all state wide testing (ISTEP, NWEA, ECA)</p> <p>Parents were contacted to fill out a Special Education Survey to give input on how we can better support them.</p> <p><b>There was great Turnout at Graduation</b></p> <p><b>We hosted a community fair on June 10- with over 250 individuals from the community here.</b></p>	As we begin to plan for the 2014, 2015 school year, we will be targeted the parents of our incoming 7 <sup>th</sup> graders as well as incoming 9 <sup>th</sup> graders to ensure open communication and support for their child as they transition a.) into middle school b.) into high school.
<b>Community Engagement</b>	Yes	Yes	Yes	<p>Met with NAACP Education Committee Members</p> <p>Continued relationship with Urban League. Representatives have been instrumental in assisting seniors in applying to college and FASFA. Urban League is also donating a pizza party to our seniors on May 30<sup>th</sup> to celebrate their accomplishments</p>	Will attend expo next weekend for engagement with community at Military Park along with the representatives from Manual and Donnan.

### Other Key Information:

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